



## Weekly Update: 15<sup>th</sup> November 2024

Dear Parents/Carers,

### Dates for your diary

<b>Saturday 16<sup>th</sup> November</b>	PTA Adult Silent Disco Party
<b>Wednesday 20<sup>th</sup> November 2-3pm</b>	Parent Family Support Adviser and SENDCo Drop-in Café for parents/carers
<b>Friday 22<sup>nd</sup> November 9.15</b>	Key Stage 1 (Years 1 and 2) Spatial Reasoning Maths session for parents/carers
<b>Monday 25<sup>th</sup> November</b>	Lower School Arts Day
<b>Tuesday 26<sup>th</sup> November</b>	Upper School Arts Day
<b>Tuesday 26<sup>th</sup> November 6pm</b>	Reception and Year 1 Phonics Information Session (Details to follow)
<b>Wednesday 27<sup>th</sup> November</b>	Gala school trip to Fleet Air Arm Museum
<b>Monday 2<sup>nd</sup> December</b>	Launch of PTA Christmas Raffle; Christingle Making (Fundraiser for the Children's Society)
<b>Monday 2<sup>nd</sup> December</b>	Assessment Week
<b>Wednesday 4<sup>th</sup> December</b>	Panto (Gifted by the PTA)
<b>Thursday 12<sup>th</sup> December</b>	Camelot Sharing Morning
<b>Friday 13<sup>th</sup> December</b>	PTA Elfridges Stall
<b>Tuesday 17<sup>th</sup> December</b>	Afternoon Nativity performance to parents
<b>Wednesday 18<sup>th</sup> December</b>	Evening Nativity performance to parents
<b>Thursday 19<sup>th</sup> December</b>	Christmas Dinner & Christmas Jumper Day
<b>Friday 20<sup>th</sup> December 9.15am</b>	Carol Service at St Andrew's Church; Last Day of term
<b>Wednesday 15<sup>th</sup> January 6-7.30pm</b>	Information Session for Parents/Carers: Child Exploitation by County Lines with Escapeline. Book via: <a href="https://forms.gle/JJWv7g8KG2MxbJif6">https://forms.gle/JJWv7g8KG2MxbJif6</a>
<b>Wednesday 2<sup>nd</sup> April 6-7.30pm</b>	Information Session for Parents/Carers: Online Safety & Social Media. Book via: <a href="https://forms.gle/6ZT7kJBEgD5h8Xk17">https://forms.gle/6ZT7kJBEgD5h8Xk17</a>

### INSET Days for Academic Year 2024/25

- Monday 4<sup>th</sup> November 2024
- Monday 6<sup>th</sup> January 2025 (Same as Huish Academy)
- Friday 14<sup>th</sup> February 2025 (Community Learning Partnership Joint INSET)
- Friday 4<sup>th</sup> April 2025 (Same as Huish Academy)

### Remembrance Sunday

Thank you to the families and children who joined us for the Remembrance Sunday Service at St Andrew's; the following children represented the school brilliantly: Hazel, Evie Mae, Olivia, Anna, Ruth, Freddie S, Lola S, Violet, Arlo, Elcie, George A, Bella and Delilah. In school, on Armistice Day, all children and staff gathered for a minute's silence in the hall- the children were commended on their behaviour and respect shown.

### Emails

A gentle reminder to parents and carers to check their emails for school notifications and school money messages- thank you.

Mrs Ali Pook

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## Support from Care for the Family

'Care for the Family' is a national charity which aims to promote strong family life and to help those who face family difficulties. There are amazing resources provided on: <https://www.careforthefamily.org.uk/> . This includes a befriending service.

## What do you mean by befriending?

Befriending involves one person listening to and supporting another person who is going through a difficult experience. Our befriending projects cover certain specific areas (Bereaved Parent Support, Widowed Young Support, and Additional Needs Support) and if you speak to a Befriender, you will be put in touch with another person whose own experience is similar to yours.

Our Befrienders are there to hear your story, and support and encourage you on your journey. Contact is usually by telephone, and will continue for as long as you are finding it helpful. Some people prefer to maintain contact by email, which is usually possible, although not all of our Befrienders have access to email.

It's really simple to connect with a befriender. Here's how it works:

1. Call or email Care for the Family and ask to be put in contact with a befriender.
2. After listening to your story, our coordinator will link you to a befriender whose experiences best match your needs and situation, depending on availability.
3. The befriender will then contact you to start the befriending relationship.

To find out more about our befriending service call us on **029 2081 0800** or email [mail@cff.org.uk](mailto:mail@cff.org.uk).

## Maths

Curry Rivel C of E VC Primary School

Healthy trees bearing good fruit - Matthew 7 vs.17

# Key Stage 1 Maths Morning

Friday 22nd November 9.15am

Join us to explore some spatial reasoning activities using puzzles, Lego and memory games.

A good spatial understanding and spatial reasoning is proven to have benefits for children's maths and I am hoping for this session to really promote this.

If you wish to attend let the office know by **18th November**

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## Phonics



### We won 1st Place in Tesco Stronger Starts Grant!

We are thrilled to share that, thanks to the incredible support from our school community, Curry Rivel Primary School has won 1st place in the Tesco Stronger Starts Grant, securing £1500! This achievement is a testament to the power of our community rallying together to make a real difference for our students.

The £1500 grant will be used to complete a dedicated Sensory and Nurture Room within the school. This space will provide a calming, welcoming environment where students can feel safe, supported, and have the time they need to regulate their emotions. For many children, especially those who may need a little extra help during their school day, this room will be a sanctuary where they can pause, breathe, and reset, ensuring they are ready to learn and thrive.

The Sensory and Nurture Room will be an essential resource, designed to foster emotional well-being and resilience in our students. It's not just about supporting them academically but also providing a foundation for personal growth that will benefit them throughout their lives.

Thank you again to everyone who voted and helped spread the word about our project. This achievement would not have been possible without the amazing support of our school family and the wider community. Together, we are helping our young people grow, succeed, and flourish—at Curry Rivel Primary School and beyond!



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## Lates

We are aiming to reduce the number of pupils who arrive late.

Class	Number of lates last week	Number of lates this week
Pippin	1	3
Maigold	4	4
Gala	4	1
Discovery	2	2
Camelot	2	2
Blenheim	3	5
<b>TOTAL</b>	<b>16</b>	<b>17</b>

Please remember that being late can lead to your child:

- *Feeling embarrassed in front of their friends*
- *Missing the beginning of vital lessons making them fall behind*
- *Missing important instructions for the rest of the school day*
- *Learning bad habits which could affect their employability in the future*
- *The impact of being just a little late can accumulate to a loss of learning time.*
- *The wellbeing and progress of our pupils is our priority, and we know that absence from school is often a sign that additional support may be needed.*

The impact of being just a little late can accumulate to a loss of learning time.

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days

**Overall attendance (School target 96%): 94.95%**

Highest attendance: Maigold (98%)

Most improved: Camelot

## Celebration

We were able to welcome parents/carers to our celebration assembly today. Well done to the following pupils:

### Class Cup Awards

Pippin: Arianna  
Emmeline  
Maigold: Theo  
Gala: Sonny  
Discovery: Finley  
Camelot: Bobbie  
Blenheim: Leo

### Lunchtime stars

Pippin: Hazel  
Maigold: Delilah  
Gala: Liam  
Discovery: Edie  
Camelot: Oscar  
Blenheim: Harrison

**Achievements outside of school:** Bella and Noah G (Discovery)- volunteer community work

Have a wonderful weekend.

Ali Pook, Head Teacher

Headteacher:  
Mrs Ali Pook

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