



## Weekly Update: 8<sup>th</sup> November 2024

Dear Parents/Carers,

### Dates for your diary

<b>Sunday 10<sup>th</sup> November</b>	Village Remembrance Sunday Service
<b>Monday 11<sup>th</sup> November</b>	Last day to hand in Christmas Shoe Boxes
<b>Monday 11<sup>th</sup> - Friday 15<sup>th</sup> November</b>	Anti-Bullying Week (Monday 11 <sup>th</sup> November- Odd Socks Day)
<b>Thursday 14<sup>th</sup> November 9.00-10.30am</b>	Open Morning for prospective new families
<b>Friday 15<sup>th</sup> November</b>	PTA Silent Disco
<b>Saturday 16<sup>th</sup> November</b>	PTA Adult Silent Disco Party
<b>Wednesday 20<sup>th</sup> November 2-3pm</b>	Parent Family Support Adviser and SENDCo Drop-in Café for parents/carers
<b>Friday 22<sup>nd</sup> November 9.15</b>	Key Stage 1 (Years 1 and 2) Spatial Reasoning Maths session for parents/carers
<b>Tuesday 26<sup>th</sup> November 6pm</b>	Reception and Year 1 Phonics Information Session (Details to follow)
<b>Wednesday 27<sup>th</sup> November</b>	Gala school trip to Fleet Air Arm Museum
<b>Monday 2<sup>nd</sup> December</b>	Launch of PTA Christmas Raffle; Christingle Making (Fundraiser for the Children's Society)
<b>Monday 2<sup>nd</sup> December</b>	Assessment Week
<b>Wednesday 4<sup>th</sup> December</b>	Panto (Gifted by the PTA)
<b>Thursday 12<sup>th</sup> December</b>	Camelot Sharing Morning
<b>Friday 13<sup>th</sup> December</b>	PTA Elfridges Stall
<b>Tuesday 17<sup>th</sup> December</b>	Afternoon Nativity performance to parents
<b>Wednesday 18<sup>th</sup> December</b>	Evening Nativity performance to parents
<b>Thursday 19<sup>th</sup> December</b>	Christmas Dinner & Christmas Jumper Day
<b>Friday 20<sup>th</sup> December 9.15am</b>	Carol Service at St Andrew's Church; Last Day of term
<b>Wednesday 15<sup>th</sup> January 6-7.30pm</b>	Information Session for Parents/Carers: Child Exploitation by County Lines with Escapeline. Book via: <a href="https://forms.gle/JJWv7g8KG2MxbJif6">https://forms.gle/JJWv7g8KG2MxbJif6</a>
<b>Wednesday 2<sup>nd</sup> April 6-7.30pm</b>	Information Session for Parents/Carers: Online Safety & Social Media. Book via: <a href="https://forms.gle/6ZT7kJBEgD5h8Xk17">https://forms.gle/6ZT7kJBEgD5h8Xk17</a>

### INSET Days for Academic Year 2024/25

- Monday 4<sup>th</sup> November 2024
- Monday 6<sup>th</sup> January 2025 (Same as Huish Academy)
- Friday 14<sup>th</sup> February 2025 (Community Learning Partnership Joint INSET)
- Friday 4<sup>th</sup> April 2025 (Same as Huish Academy)

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## Oracy- Results of our INSET Day

**“Our children will be confident and respectful communicators who use speaking and listening skills to develop their learning, relationships and well-being and to contribute to the wider community.”**

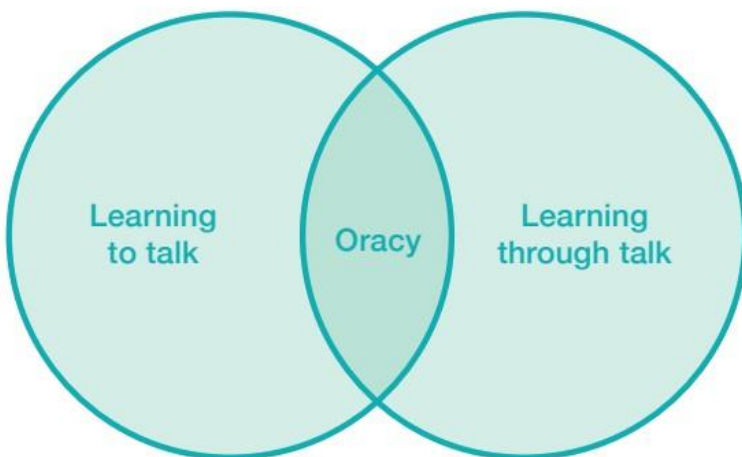
Developing our children’s Oracy skills is one of our school priorities.

### Why does Oracy matter?

Oracy improves children’s outcomes in all areas of learning. It also fosters wellbeing and confidence enabling all children to have a voice and to be heard.

Oracy equips children with the skills they need in their lives beyond school and to be active members of the community

### What is Oracy?



Oracy is a combination of learning **to** talk and learning **through** talk. This means that children will be taught specific speaking and listening skills and that talk will be used as a central part of their learning across the curriculum. Learning through talk will be visible in all subjects in school from PSHE to Maths and PE to Writing.

### Who does Oracy help?

Oracy is for everyone. We know that children’s confidence and skills in Oracy vary and our teaching will enable all children to make progress. Children will be supported and challenged to become confident and skilled speakers and listeners.

### What does Oracy look like in the classroom?

The Oracy framework helps define the skills that are needed to communicate effectively. They are broken down into physical, linguistic, cognitive and social and emotional skills.

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The **physical**, including voice and body language



The **linguistic**, including vocabulary, language variety, structure, and rhetorical techniques



The **cognitive**, including content, clarifying and summarising, self-regulation, reasoning, and awareness of one's audience



The **social and emotional**, including working with others, listening and responding, and speaking with confidence

We will develop two main types of talk. **Exploratory talk** which involves participating in high quality discussions and **Presentational talk** where children share formed ideas with a range of audiences.

All classes are developing their own discussion guidelines and will be learning about different talk tactics and how to actively participate in group and class discussions- they will learn how to agree and politely disagree, how to show attention and how to listen. This half term, teachers are leading explicit oracy lessons where skills learned can be used across the curriculum.

#### What can we do at home?

You can help your child by actively engaging in conversation with your child. Ask your child to explain their reasons and teach them that it is good to disagree and to change your mind.

Initiate some discussions and debates – dinner time is a great time to do this as a family.

Discuss new words and support them to broaden their vocabulary.

#### Here are some ideas:

- Would you rather ...? (live in the countryside or the city, live in Ancient Greece or Ancient Egypt)
- Which book character would you invite to your birthday party? Why?
- Take it in turns to say a different word for a common word. For example: looked could also be peered, noticed, spotted.
- Play role play games that involve speaking such as playing shops, making telephone calls or acting out known stories.
- Talk about books and life experiences.

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## Maths



Curry Rivel Primary School  
'Healthy Trees bearing good fruit' - Matthew 7 vs 17

# Key Stage 1 Maths Morning

Friday 22nd November 9.15am

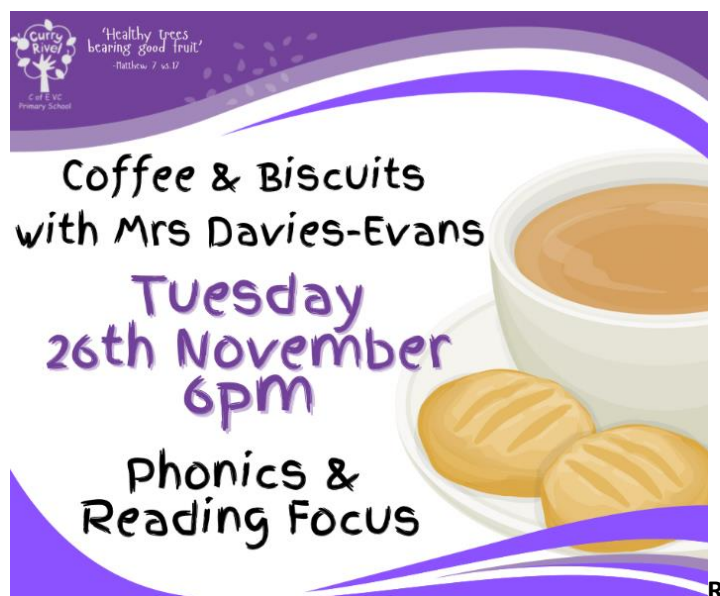
Join us to explore some spatial reasoning activities using puzzles, Lego and memory games.

A good spatial understanding and spatial reasoning is proven to have benefits for children's maths and I am hoping for this session to really promote this.

If you wish to attend let the office know by  
**18th November**

The poster features a colorful background of puzzle pieces and a cartoon woman with blonde hair, wearing a pink shirt and a dark skirt, standing with her hands on her hips. A speech bubble contains the text about spatial reasoning.

## Phonics



Curry Rivel Primary School  
'Healthy Trees bearing good fruit' - Matthew 7 vs 17

## Coffee & Biscuits with Mrs Davies-Evans

Tuesday  
26th November  
6pm

### Phonics & Reading Focus

The poster features a white cup of coffee on a saucer with three golden-brown biscuits. The background is purple with white wavy lines.

## Remembrance-Poppy Appeal

Thank you for supporting the Royal British Legion this week. We will be holding a minute's silence in the school hall on Monday 11<sup>th</sup> November. A Remembrance Sunday Service will be held at St Andrew's Church on Sunday 10<sup>th</sup> November, where I will attend with school pupils- all parents, carers and pupils are welcome to join us.

## Apple Trees - Wrap Around Care

As part of our ongoing commitment to support families, we are currently reviewing the hours for our wrap-around care services. Our current provision includes a breakfast session from 7:30 to 8:40 a.m., Monday through Friday. For after-school care, we offer sessions from 3:15 to 5:30 p.m., Monday to Thursday, and from 3:15 to 4:30 p.m. on Fridays.

We are exploring the possibility of extending our Friday afternoon session to 5:30 p.m., bringing it in line with our Monday through Thursday hours. If there is sufficient interest, these changes could take place starting the first week of December, providing families with additional flexibility at the end of the week. If you are interested in this extended Friday provision, please email Apple Trees to let us know.

If you need to book current sessions for your child or would like more information, please email [appletrees@curryrivel.somerset.sch.uk](mailto:appletrees@curryrivel.somerset.sch.uk). We welcome any feedback from parents and carers on this potential adjustment and will keep you updated as we progress with the review. Thank you for supporting Apple Trees as we strive to make them the best it can be!



Saturday November 16th

**3.30-5.30pm in The Old School Room, Curry Rivel**

**(behind the church)**

Informal with activities, crafts, chat, food, prayer, songs and story.

Contact Helen on 07880 706517 or Dawn 07764 308825 for more information



Messy Church Curry Rivel

**All ages welcome** - bring your kids/grandkids/neighbours/friends..

**Just turn up** or book if you know as it helps us plan.

**Children must be accompanied by a responsible adult**

*Messy church is free - donations are welcomed.*

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## Ketchup Friday Starting on the 15<sup>th</sup> November 😊

We have taken advice and will be following all nutritional guidance- we will be using a pump dispenser to ensure the correct amount is dispensed by staff is suitable– this will be no more than 10g, and limiting its use to once per week.

## Anti-Bullying Week

This week, Years 5 and 6 were visited by the organisation ‘Standing Up to Violence’ where they completed an anti-bullying course, learning what bullying is, the different types of bullying, primary and secondary victims and how to safely deal with bullying. There will be themed assemblies with the theme ‘Choose Respect’ next week. Odd Socks Day is taking place on Monday 11th November, with adults and children being encouraged to wear odd socks to celebrate what makes us all unique.

## Lates

We are aiming to reduce the number of pupils who arrive late.

Class	Number of lates last week	Number of lates this week
Pippin	1	1
Maigold	5	4
Gala	3	4
Discovery	3	2
Camelot	1	2
Blenheim	4	3
<b>TOTAL</b>	<b>17</b>	<b>16</b>

Please remember that being late can lead to your child:

- *Feeling embarrassed in front of their friends*
- *Missing the beginning of vital lessons making them fall behind*
- *Missing important instructions for the rest of the school day*
- *Learning bad habits which could affect their employability in the future*
- *The impact of being just a little late can accumulate to a loss of learning time.*
- *The wellbeing and progress of our pupils is our priority, and we know that absence from school is often a sign that additional support may be needed.*

The impact of being just a little late can accumulate to a loss of learning time.

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days

**Overall attendance (School target 96%): 94.95%**

Highest attendance: Discovery (98.8%)

Most improved: Pippin

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## **Celebration**

We were able to welcome parents/carers to our celebration assembly today. Well done to the following pupils:

### **Class Cup Awards**

Pippin: Arrianna  
Maigold: Delilah  
Gala: Emily  
Discovery: Annabel  
Camelot: Lilly May S  
Blenheim: Belle

### **Lunchtime stars**

Pippin: Rosie  
Maigold: Harley  
Gala: Mason  
Discovery: Mark  
Camelot: Lily H  
Blenheim: Miila

Have a wonderful weekend.

Ali Pook

Head Teacher

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